Transcription of the White Board Record of the November 5, 2014 IPM Advisory Committee 2015 Work Priority Brainstorming Session

Transparency Subcommittee

- Make posting website functional
- Explore posting in parks/open space for pesticide applications
 - o Where animals/kids have access, including stream banks and trails
- How does the County decide which non-native species to address?
- Change IPM Committee bylaws to prohibit former IPM Committee members from contracting with the County on IPM issues
- Evaluate Audubon Society's list of concerns regarding the Agriculture Department's in-house trial of live trapping of ground squirrels

Decision Making Subcommittee

- Integrate pollinator protection ideas into County landscape practices
- Innovation
 - o Design, weed management, pesticides
- Make specific funding recommendations for the Departments to the Board of Supervisors
 - o Study where more funding is needed to improve IPM implementation
 - o Analyze Department efforts
 - o What are Department needs? Work with Department staff to determine
- Explore using contractors for rodent trapping
- Obtain expert advice on trapping
- Consult with other agencies on trapping costs
- Assess risks of pesticides to pets/kids
 - o Especially in County parks
 - o Are 2nd generation rodenticides used in the County?

Metrics Subcommittee

- Develop/review metrics of IPM success
 - o Internal metrics vs. external metrics

Metrics/Decision Making

- Explore goal of not using any pesticides in County operations
 - How to get there
 - o How much money to do it
 - Include wildlife and human costs
 - o Focus on highest risk pesticides first
- Explore Pesticide Hazard Tier ranking as used in San Francisco

Cost Accounting Subcommittee

- Continue the Cost Accounting Subcommittee
 - o Focus on all costs of spraying herbicides
- Conduct broad cost analysis for vegetation management (goats, sheep, herbicides, mechanical)
- Conduct study of rodenticides vs. trapping

Possible presentations

Effects of glyphosate on kids